Oral Language – Speaking – Formal speeches marking sheet - 2016

Year Five and Six 2.30 to 3.30 minutes

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_

Opening- - arresting and interesting (does it hook audience in?)

1 2 3 4 5

Delivery- - volume was right for room and audience

1 2 3 4 5

- stance and gesture are used appropriately

1 2 3 4 5

- pace is varied with effective use of pause

1 2 3 4 5

- eye contact is made with audience

1 2 3 4 5

- fluent and convincing delivery (punctuation & grammar to enhance)

1 2 3 4 5

- cue cards used appropriately

1 2 3 4 5

Voice – - interesting and well-modulated - expression

1 2 3 4 5

-clarity - clear and with good diction

1 2 3 4 5

Content – - speech organised in an effective way (introduction, body, conclusion)

1 2 3 4 5

- topic main message well developed

1 2 3 4 5

- quality vocabulary adds to the picture (visual images)

1 2 3 4 5

Audience­ – -appeal and involvement

1 2 3 4 5

Conclusion – strong ending – well rounded and linked to introduction

1 2 3 4 5

Comments Total